

How Data Impacts Student Performance

An **ENA** Affiliate

catchon[®]

HOWARD[™]
TECHNOLOGY SOLUTIONS

Understanding how students are engaged with assigned learning activities and applications is more critical than ever.

Discover how you can leverage CatchOn's student-level data to advance learning continuity in your district.



Stuck in the Digital Divide

Student:

Martha is attentive in class, but on remote days she seems to be falling behind on her assignments.

CatchOn Helps:

Using CatchOn, you monitor how often Martha is engaging with online applications at home and identify significant usage gaps. After speaking with her, it is discovered that her home Internet access is very unreliable, and she needs a hot spot.

In Need of a Time Manager

Student:

Jamal is a whiz kid at chemistry, but his writing skills are starting to decline.

CatchOn Helps:

In real time, CatchOn offers reporting that lets you see inequities in learning application engagement. Leveraging this ability, you see Jamal is spending 75% of his engagement time in the chemistry app. Unfortunately, he only devotes 10% to his assigned writing lessons. Now you can work with him to develop a time management plan and get him back on track.



The Under the Radar Overperformer

Student:

Since the start of the semester, Miki has aced every Algebra 1 assignment she's been given. You've been teaching this class remotely and haven't been able to pick up on the normal body language and class participation clues that might normally give you hints to her success. What's her secret?

CatchOn Helps:

After looking at her activity in CatchOn, you see that she's overperforming without doing any of the recommended practice work. In fact, she's only opened the Math app to take tests. She's either more than ready for Algebra 2, or you need to have a conversation and assess her knowledge to make sure she's not receiving outside help with her tests.



The Kid Has Style

Student:

Johnny is in two of your writing classes—Descriptive Composition and Persuasive Essays. He's performing well in Descriptive but is behind in Persuasive. You don't understand. He's a hard worker and his writing skills appear advanced on one assignment but remedial in another. What is happening?

CatchOn Helps:

After looking at the two respective apps that help with your two writing classes, you see that Describe and Move, the app you use for Descriptive Composition, is geared toward kinesthetic learners and helps teach writing through physical movement. Empowered by this insight into his learning style, you search for an approved app that teaches persuasive writing specifically for kinesthetic learners.

Catch Me if You Can

Student:

Ahzad is a mystery. Her performance seems completely random in terms of subject matter. She performs well in some areas and poorly in others. You're convinced there has to be a pattern.

CatchOn Helps:

You open your CatchOn dashboard and begin examining Azhad's digital patterns of engagement and learning. You notice that she engages regularly with the apps related to her high-performing subject areas. You dig down deeper and realize that those apps all have one thing in common—they have timed checks for learning. Azhad is more willing to engage when she's put on a clock. You can now begin looking for educational applications that take a similar approach.



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